

# HAGLEY CATHOLIC HIGH SCHOOL **SIXTH FORM PROSPECTUS** 2024



**HAGLEY CATHOLIC  
HIGH SCHOOL**  
SEMPER FIDELIS

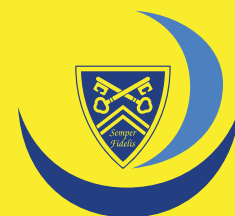




St Nicholas Owen, make this school  
a safe refuge. Inspire in us a love of  
God and a love of our neighbour.  
Guide us in our work and play, that  
we may always be faithful to  
Christ Our Lord.  
Amen



# CONTENTS



## HAGLEY THE COMPLETE SIXTH FORM

1. High academic standards and all the academic support you need from your teachers to help you to achieve or exceed your target grades.
2. A caring and supportive environment with good communication between home and school.
3. A strong Catholic identity with opportunities for prayer, masses, retreats and pilgrimages as well as continued education in faith.
4. Social stability, fun and friendship in a Sixth Form with a full programme of social events, which is well known for its strong community ethos.
5. Good quality enrichment activities which will help your personal development and will help you to build up a strong CV.

### WORKING IN PARTNERSHIP

We are very proud to be part of a flourishing partnership with the highly successful Haybridge Sixth Form and King Charles I School.

This link adds the following subjects to the 21 subjects on offer here at Hagley:

ECONOMICS

LANGUAGES

MEDIA STUDIES

MUSIC

POLITICS

PRODUCT DESIGN

Please see the Schools' websites for further details about any of these courses and their entry requirements.

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**Please note** that we reserve the right to withdraw any course.



# WELCOME TO THE SIXTH FORM

THE HIGHEST PERFORMING SIXTH FORM  
FOR PROGRESS IN THE LOCAL AREA.

It gives me great pleasure to invite you to join our vibrant and successful Sixth Form of more than 200 students. Students at Hagley Sixth Form make outstanding progress and this is evident in our results. We are proud to celebrate record break results achieved this summer. 80% of all grades were awarded A\*-C. 85% of students secured their firm choice for university with further students going on to study at Oxbridge or American universities.

Studying with us allows you to access 28 A-Level subjects and teaching of the highest level. In addition, we run applied general qualifications in Criminology and Applied ICT as well as Applied A-Level in Business which is offered through our partnership with Haybridge and King Charles and these Courses are proving to be highly successful. These qualifications carry the same number UCAS points as A-Levels but contain a smaller element of examinations.

Our Sixth Form is known throughout the area for the consistently high quality of its examination results. If you are aiming for some of the most prestigious institutions in the country, or some of the most competitive courses, such as Oxford, Cambridge, Medicine or Veterinary Medicine, then you can have confidence in our specialised programme that ensures we maintain an excellent record of examination success and top university destinations.

At the same time, we are a welcoming, inclusive community where every student is encouraged and challenged to achieve their full academic potential, regardless of their starting point. Alongside securing academic success we ensure that opportunities are provided to nurture every student's needs and wants. For example, students have been supported to undertake a gap year teaching young children in deprived areas of Africa or Thailand.

Our examination results speak for themselves. However, what is harder for us to communicate is the ethos of our Sixth Form. This can be summed up in the phrase 'family

atmosphere'. Every student is known and supported as an individual member of our community. We want every student to enjoy and achieve, to be healthy and safe, to lay the foundations of their future economic well-being and to make a positive contribution to society. We are extremely proud of our sporting achievements as well as our repeated success at national debating competitions. We understand the value of supporting students to develop and that is why we have broadened our enrichment programme even further.

It is becoming increasingly apparent that the reformed A-Levels are strengthened in terms of content and therefore we are advising students to select a package of 3 A-Levels and the EPQ. You can be confident that we are addressing and embracing the changes positively and proactively. Our exacting standards will ensure that you encounter exciting and stimulating learning experiences whatever changes are implemented.

Our Catholic Faith which inspires us to love God and to love our neighbour, as we try to stay faithful to the teachings of Christ creates the sense of being a family and sharing a common purpose. Consequently, the Sixth Form is a totally inclusive community that allows all students to be enriched academically, spiritually and morally. In essence, it is an exciting and happy environment to study where each individual is pushed to the highest standards and to give of their very best.

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**KESNER MORRIS**  
DIRECTOR OF POST 16 STUDIES

see [www.hagleyrc.com](http://www.hagleyrc.com) for full details of our most recent exam results & where last year's students have progressed to.



**T**he Sixth Form at Hagley provides a warm and nurturing Post 16 experience. Students massively benefit from the dedicated and talented staff who work to ensure growth and progress throughout the two years of Sixth Form. Whilst study is a huge part of the experience, we offer a range of extracurricular activities. This includes enrichment and social events that help alleviate the weight put on students by A-Levels.

A strong support system is what makes Hagley unique, and has been put in place to ensure that from day one you are cared for and guided to success. Form Tutors provide assistance for students to aid their personal development, whilst teachers help us thrive in the academic side of the Sixth Form.

Our bespoke and varied enrichment activities offer students a broad range of opportunities, to which they are able to enhance their skills. Regardless of your interests or ability, there is something for everyone to enjoy their Sixth Form experience. It will also enable you to widen your social circle. As part of the enrichment programme we offer:

- **Sport** - Our Sixth Form offers a plethora of different sports including netball, football, basketball and an annual ski trip, all of which are played at a variety of levels, with students of all abilities welcome and the possibility of competitive fixtures.
- **Duke of Edinburgh** - many have taken part in the Duke of Edinburgh Award; this has been a life changing experience for students year after year and a highlight of Hagley Sixth Form.
- **Culture Culture Club** – being the most recent addition to the enrichment programme, this provides a basis to widen your cultural perspective, discuss our ever-changing social dynamics and allow your voice to be heard.

- **'Great British Bake Off'**- offering the opportunity to develop and show off your culinary skills, in preparation for university life.
- **Performing Arts, Dance and Music clubs** - a large part of our Sixth Form and a chance to develop your performance skills.
- **Work experience** - a valuable opportunity for those students who would like to practice for further employment or gain practical skills not accessible within the school environment.
- **Debating Club** - helping students to improve confidence and public speaking skills in preparation for the future.

Our inclusive environment, based on our strong Catholic ethos, creates a welcoming atmosphere to all and incorporates and encourages worship in your journey to success.

Our goal at Hagley is not only to provide you with an enjoyable two years but to prepare you for life after Sixth Form. Regardless of your future pathway, Hagley Sixth Form will strive to help you reach your full potential and become a well-rounded person.

We, as your student representatives, will work hard to create a comfortable and friendly feel within our Sixth Form. We will do this by organising social events throughout the year, including the Fresher's events, Year 12 Garden Party and Year 13 Ball.

We welcome and encourage you to approach us for any student support; to help with important decisions, enrolment opportunities and all student life here at Hagley.

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## THE SIXTH FORM COMMITTEE



# SUPPORT & FACILITIES

As a Sixth Former you will find that apart from the classroom or laboratory, there are two places which become very important: the Sixth Form Study Centre and the Common Room.



## THE SIXTH FORM STUDY CENTRE

Sixth Formers do not just need 'teaching time'. They also need 'learning time'. You will not be taught all the time in the Sixth Form. You will have some time, about four hours per week, set aside for you to carry out the research you require for your Sixth Form studies. For the first time in your life you will have to structure periods of time for yourself and plan out your scheme of work. If you can cope with this, you will make a great success of your Sixth Form career. We try to make conditions as ideal as possible for you by providing teacher supervision of private study time. We believe that one of the reasons our Sixth Formers do so well when they go to University is that they have learned how to manage their own time during private study at school.

## THE COMMON ROOM

As a Sixth Former you will have a 'home', the Sixth Form Common Room. This is a new facility where you can recharge your batteries (as well as your phone!) and catch up with other members of the sixth form community. You will find that socialising, talking and getting to know new friends in the years above and below you are an essential part of Sixth Form life.

## CAREERS EDUCATION AND GUIDANCE

During the course of Year 12, the Sixth Form team will use the tutorial time on Tuesday mornings to make sure that all of the year group has an understanding of the options

available to them in higher education and the system of application and selection after Sixth Form – whether it be higher education, an apprenticeship or employment. There will also be an opportunity for you to gain work experience at the end of Year 12.

In order to help Year 12 students to increase their awareness of post 18 options, the whole year group visits Worcester University each year to take part in a Higher Education Fair. As a year group we also attend the Birmingham University Open Day as well as invite employers into school to talk about apprenticeship opportunities. In addition, a three-day Next Steps Conference is run in school in June.

Hagley is a member of the HE+ consortium run by Cambridge University. This supports those students who are looking to apply to the Russell Group Universities. Students on this programme attend subject talks and workshops to widen their knowledge and to support them with choosing their degree course.

We also run a trip to the Oxbridge Conference in March each year. A large amount of extra, personalised help is available to those who are interested in applying to Oxford or Cambridge, as well as competitive courses like medicine, dentistry and veterinary, including practice interviews.





# SPORT

In the Sixth Form at Hagley, there are many exciting opportunities for our students to expand their horizons by participating in a range of activities.

**T**he teaching staff in our Physical Education (PE) department are highly experienced and dedicated, and they build excellent relationships to ensure our students develop and achieve their potential. The PE department offers a lively programme of Sixth Form Games and students are encouraged to involve themselves with one or more of the sports teams. Where numbers allow, we offer a programme of competitive fixtures in the following sports; 1st XV Rugby team, 1st, 2nd Football teams, Basketball team, Girls Netball team and Rounders. In addition to these sports fixtures, we offer a wide range of recreational activities for those who wish to get active in a less competitive setting. The range of activities include golf, ten-pin bowling, badminton, squash, kayaking, basketball, table tennis, rowing, tennis, softball, volleyball, dodgeball, indoor football, ultimate frisbee and benchball. Wednesday afternoon is set aside for Sixth Form Games, which is compulsory for Year 12 students (unless they have opted to undertake work experience placements) and for those studying A-Level Physical Education in Year 13.

Our Sixth Form students represent the highest level of sport within our school and over the years they have provided excellent role models for our younger pupils. Within the PE department, students have the opportunity to gain experience of coaching, organizing and officiating sports events/trips for pupils in the lower school. These opportunities are ideal to support UCAS applications, coaching qualifications and awards (DofE), in addition to helping develop a whole range of transferable life skills. For each of the main sports, the PE department elects a club captain to help organise fixtures/events and encourage Sixth Form students to get involved. Perhaps the most exciting of all being the 'Old Boys' football fixtures, where our former Sixth Form students are invited back to challenge the current 1st and 2nd football teams.









# RESPONSIBILITY & DEVELOPMENT

Here at Hagley we place great emphasis upon nurturing the whole person and offering you many opportunities to develop into a responsible adult.

## MENTORING AND CLASSROOM ASSISTANCE

Over the last few years, an excellent system has been devised whereby Sixth Form students provide assistance to members of staff, helping pupils lower down the school. Often the Sixth Formers concerned are intending to go on to Teacher Training but this is by no means always the case. Our Paired Reading Scheme involves pairing a Sixth Former with a student from years 7 or 8 and simply listening to the student read for a period of about 15 minutes a week, helping to develop their comprehension and confidence with language skills.

Classroom assistance can be very useful, for example in PE and Science, where an extra person to help in group work and practical situations is very much appreciated. Doing so assists the younger students but also develops you as a Sixth Former, increasing your interactions skills and confidence.





### THE SIXTH FORM COMMITTEE

The Head Boy and Head Girl at Hagley have for many years been elected by the democratic vote of the Sixth Form students themselves. We hope that you will look forward to using your vote when your turn comes; we also hope that you may consider standing for election yourself. We elect not just the Head Boy and Head Girl, but a complete Sixth Form Committee of six representatives.

The committee meets with the Director of Sixth Form at least once a week and is responsible for organising many events, some for the Sixth Formers themselves and some for younger pupils. Serving on the Sixth Form Committee is an excellent opportunity to take a leading role in the life of the Sixth Form.

Every summer the Sixth Form Committee organises the major social event of the Sixth Form year which is the Sixth Form Leavers' Ball.

### WORK EXPERIENCE SCHEME

We want everybody to enjoy a non-academic recreational activity on a Wednesday afternoon. For some students however, it is appropriate that they use this time in order to pursue Work Experience. For example, many students interested in teaching have gone into our feeder schools to help the Primary School teachers, gaining valuable work experience which they are able to talk about when they go for interview at University. Other examples are students volunteering in nursing homes, whilst others have arranged work experience in an area of interest to them.









# ENRICHMENT

We are proud of our commitment to the personal development of all our Sixth Formers. Over the last few years we have worked hard to build up superb enrichment opportunities which provide a balance to the constant academic pressure of modern Sixth Form life.

## **B-ATTITUDES**

The B-Attitudes is a youth branch of the SVP charity, which promotes social justice by helping the poor, feeding the hungry, welcoming the stranger and caring for others. The B-Attitudes meet fortnightly as part of the enrichment programme to co-ordinate a range of different projects. Over the past few years, students have been involved in homeless outreach work, organising afternoon tea for local parishioners, supporting refugees and working with our feeder primary schools. One student wrote of her experience in the B-Attitudes group:

*'Being a member of the B-Attitudes has helped me to improve my public speaking and become more confident as a person. The B-Attitudes has made me realise that I really enjoy helping other people and that I want to make a difference in people's lives. It has definitely helped me to improve my communication skills as I have had to convey my ideas to others when planning different events. I have learnt about the value and importance of putting your faith into action and helping those around you like Jesus would. It has given me the confidence, self-belief, and mindset to grow as a person, care for others and achieve my goals. I am thankful for being given this opportunity as it has prepared me for a positive future.'*

Being part of the B-Attitudes allows students to act on their concerns, serve the vulnerable and marginalised of society and develop important life-skills such as teamwork, leadership, communication, and organisation. If you are interested in joining the B-Attitudes, please speak to Mr Miastowski.

## **THE DUKE OF EDINBURGH AWARD SCHEME**

A world class youth award scheme, famous for its expedition as well as for its volunteering. We currently offer Silver and Gold programmes in the Sixth Form.

## **FIRST AID**

A full day course providing a qualification in Basic First Aid

## **LESSONS FROM AUSCHWITZ**

An amazing opportunity to travel for a day to Auschwitz and then to teach others about the Holocaust.

## **DEBATING**

The debating club provides a fantastic opportunity to develop your debating, public speaking and analytical skills. Great for those interested in competitive courses at University.

## **MINDFULNESS**

During our 'Mindfulness' afternoons we will do various mindful activities each week, ranging from teaching the rationales behind mindfulness, to mindful drawing, painting, walking, baking, gardening, as well as building a 'mindful toolkit' collaboratively over the year to help students relax in times of stress.

# HOW DO I QUALIFY?

All students must meet our general entry requirements on page 13.

Students will be guided by a member of staff to make suitable choices which may include a mixture of Applied General Qualifications and A-Levels.

## HOW MANY SUBJECTS DO I STUDY?

The reform of the A-Levels has meant that content is increased as well as the level of skill required. We run two year A-Level courses.

It is advised that you choose three subjects to study at A-Level and undertake the Extended Project Qualification (EPQ).

See page 14 for full details of how to apply.

## THE STRUCTURE OF THE SCHOOL DAY

We have four 75 minute lessons per day.

In the Sixth Form these arrangements mean that A-Level courses are taught in half day blocks, with students studying the same A-Level subject all morning and all afternoon.

# THE COMPLETE SIXTH FORMER

## THE EXTENDED PROJECT QUALIFICATION (EPQ)

The EPQ offers Hagley students an exciting opportunity to develop the essential skills needed for undergraduate study at university. As a qualification highly respected by universities, it requires you to attend weekly lessons and to manage your private study time in order to meet regular deadlines, a skill integral to any degree course.

With competition for places at University being so fierce, the EPQ allows you to stand out. It is highly recommended by university admissions officers as it demonstrates the essential skills of independent research that universities are looking for. All pupils at Hagley are required to complete an EPQ in the form of a written dissertation.

You are strongly advised to invest your time in this qualification as many students who have attained high grades have received reduced grade offers or even unconditional offers.

The extended project is:

- a one year course with supportive weekly lessons
- The opportunity to explore your passion for a non-taught subject prior to university study e.g. classics
- worth more UCAS points than a standard AS qualification.

Recent EPQs have looked at the possibility of building a self-sustaining city, the future of ethical hacking and the connection between faith and success in sport, allowing our students to progress successfully to their next steps.



# WHAT WE EXPECT

## ADMISSIONS CRITERIA 2024

Hagley Catholic High School is part of the Emmaus Multi Academy Company and therefore the Local Governing Body acts as its own admissions forum.

The Local Governing Body of Hagley Catholic High School is pleased to accept applications to the Sixth Form from students of all denominations and faiths and has determined that a maximum of 30 external students will be admitted into Year 12.

Students who wish to be admitted to study Level 3 – AS and A-Level courses must achieve the entry requirement of 5 or more GCSE passes at Grades 9-4 including English and Maths. The minimum for Maths and English is Grade 4. Two GCSE passes must be at Grade 6 or higher. Students who have not achieved either a Grade 4 or above in English or Maths will be expected to achieve this by completing a resit in the first year of study.

Where applications for admission exceed the number of places available, the criteria will be applied in order of priority as follows: -

1. Looked After Children (1) and children who were looked after but ceased to be so because they were adopted (2) (or became subject to a residence order (3) or special guardianship order (4) and who achieve the entry requirement.
2. Year 11 students from Hagley Catholic High School who achieve the entry requirements.
3. Year 11 students from any other school who achieve the entry requirement.
4. Students either from Hagley Catholic High School or any other school who do not achieve the entry requirement but request admittance on the grounds of special consideration.

*Applications within criteria 4 will be considered by the Principal and Director of Sixth Form with advice from the Chair (or a representative) of the Academy Committee.*

## ACADEMY COMMITTEE'S REQUIREMENTS

### DRESS CODE

As leading members of the school, the Sixth Form set an example in dress and behaviour in public. Our basic requirement and most important general guidance on dress is that Sixth Form dress must be smart and tidy and appropriate for working in a serious academic environment.

The Sixth Form is a unified community and Sixth Formers must not set themselves apart from their peers by extreme fashion statements or any form of cult clothing.

In terms of specific dress code, the Sixth Formers are not allowed to wear:

- blue denim jeans or jackets
- ripped denim
- leather motor-cycle style jackets with zips and studs
- slogan t-shirts, football shirts, rock band t-shirts
- extreme hair styles
- any eyebrow, lip or cheek piercings
- military fatigues or camouflage combat style trousers
- tracksuit bottoms or jogging style trousers
- shorts or cut-offs or three-quarter length trousers of any kind
- hats or caps

### RELIGIOUS EDUCATION

Participation in general religious education is compulsory.

### CONTRIBUTION TO SCHOOL TRIPS

Sixth Form students are asked to make a small contribution to help towards the cost of the important higher education trips for the whole year group.

# HOW TO APPLY

## THE 10 STAGES OF APPLICATION

The process of applying to the Sixth Form is straightforward. Here we outline the different stages and key dates for you to plan for.

During the Autumn Term you will receive a personal interview with a member of the School's Leadership Team. You and your parents should make sure that you come along to the Sixth Form Information Evening.

If you are interested in staying on at Hagley, then you must complete an application form and get it in to us before the end of the Autumn Term (December 2023). **Applications can be made online via the Sixth Form Section of the School Website.** Alternatively, the Application Forms are available from the Sixth Form Administrator, from Reception or can be downloaded from the Website. Forms need to be handed into the Sixth Form Office or Reception on completion.

By the Spring half term all applications will have been processed, places offered and Sixth Form timetable blocks will then be drawn up on the basis of your choices.

After your GCSEs are over, you will be invited to return to school on Induction Day when you can find more about your A-Level subject choices and confirm or change your options if necessary.

When the GCSE results come out in the fourth week of August, Mrs Morris will examine the GCSE results of all Sixth Form applicants and compare them with Sixth Form course choices. Every Sixth Form applicant will then receive a personal letter, either confirming their original choice of courses, or recommending a changed course on the basis of performance at GCSE.

All new Sixth Formers are then invited to enrol in school as soon as they receive their GCSE results.



## HAGLEY STUDENTS

- 1 OCTOBER**  
INFORMATION EVENING  
**Wednesday 25th October 2023.** An opportunity to find out as much as possible about Sixth Form provision

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- 2 NOVEMBER**  
INTERVIEW WITH PRINCIPAL AND SENIOR MEMBERS OF STAFF  
An opportunity to talk through your prospects and plans with a senior member of staff

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- 3 DECEMBER**  
SUBMISSION OF APPLICATION FORM  
Applications must be made by **Friday 15th December 2023**

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- 4 JANUARY**  
OFFICIAL ACCEPTANCE  
Letters will be issued by the end of January

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- 5 FEBRUARY**  
CONFIRMATION OF CHOICES  
An opportunity to confirm or revise the original choices made

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- 6 MARCH**  
PUBLICATION OF THE TIMETABLE BLOCKS  
The first opportunity to see if your choices are possible

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- 7 APRIL**  
SECOND INTERVIEW WITH SENIOR MEMBERS OF STAFF  
An opportunity to gain extra help and advice for some pupils

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- 8 JUNE**  
SIXTH FORM INDUCTION DAY  
The first opportunity for the new Sixth Form to get together and receive more information

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- 9 AUGUST**  
GCSE RESULTS DAY  
A personal letter of advice will be issued to every applicant. Year 12 students enrol at school

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- 10 SEPTEMBER**  
BEGIN SIXTH FORM

## NEW TO HAGLEY?

Hagley Catholic Sixth Form welcomes applications from pupils of other schools and from all denominations and faiths. If you would like to be part of our Sixth Form Community, the process of applying is as follows:

**ATTEND THE INFORMATION EVENING** on **Wednesday 25th October 2023.**

### COMPLETE AND SUBMIT AN APPLICATION FORM

External Applications can be made online via the Sixth Form Section of the School Website. They can also be completed and returned either by email to sixthform@emmausmac.com or by post, addressed to Mrs Morris, Director of Sixth Form. The Application Form can also be downloaded from the Website.

Application Forms should be submitted no later than **Friday 16th February 2024.**

**ATTEND A MEETING** With Mrs Morris to discuss your choice of subjects, life in the Sixth Form and enrichment opportunities.

**CONFIRMATION WILL BE SENT VIA POST** Should you be successful in securing a place, we will look forward to seeing you at our **Induction Day in June**. The subject option blocks will be published before this date in **March** and posted on the Sixth Form website.

**ATTEND INDUCTION DAY** This is to confirm your acceptance of a place at Hagley Sixth Form. You are encouraged to attend this fun and informative day which will help support your transition from your former school.

**ON RESULTS DAY** You will bring your results so that we can confirm whether or not you fulfil the entrance criteria and discuss your option choices. We will also give you details about the start of term in September.

**BEGIN SIXTH FORM** in **September 2024.**

# COURSES







# ART & DESIGN

Taught by staff with a range of art specialisms.

## HOW YOU STUDY

Students will learn techniques and develop existing skills both with the support of their teachers and independently. It will be important for students to use the Art facilities outside of timetabled lessons to develop work and ideas further. Throughout the A-Level course, students will need to visit exhibitions and galleries to extend their knowledge of the work of others and develop ideas and inspiration. Teachers will support students' development of their work through group discussions and individual tutorials.

## DEPARTMENT STRENGTHS AND RESOURCES

Students will have the opportunity to be taught by Art and Design staff with a range of different Art specialisms. Art staff are available to assist students with their work both during and outside of lessons. Students are encouraged to use the Art facilities during lunchtime and after school sessions and during their free time.

## PROGRESSION TO UNIVERSITY

A degree in any area of Art and Design is often preceded by a one-year Art and Design Foundation Course, where students have the opportunity to discover which area of Art and Design they would like to continue with. There are many different degree courses to choose from including: Fine Art, Multimedia, Fashion and Textiles, Theatre Set Design, Interior Design, Illustration, Graphic Design, Architecture, Animation, Jewellery, Photography, Film and many more.

## OTHER RELATED DEGREE COURSES

Multimedia, Fashion and Textiles, Interior Design, Graphic Design, Architecture, Animation, Jewellery, Photography, Film, Illustration, Theatre Design, Media, Product Design and many more.

## OUR SUCCESSES

100% pass rate at A-Level.

Previous students have continued their studies in Art and Design in a wide variety of areas such as:

Fashion Management at Nottingham Trent University

Art Foundation at Stourbridge College

Industrial Design at Loughborough

Decorative Arts at Nottingham Trent

Hair, Make Up and Prosthetics for Performance at UAL

## COMBINES WELL WITH

Any other subject will combine well, as it either complements or gives diversity.

### GCSE ENTRANCE REQUIREMENTS

Grade 5 in any area of Art and Design.





# BIOLOGY

A versatile A-Level which develops skills useful for a wide range of candidates.

## WHAT YOU STUDY

Over the two years, you will cover all areas of Biology. In Year 12, you will examine a variety of topics, including cell biology, biological molecules, biodiversity and how organisms exchange substances with their environment. The Year 13 course then builds on the principles gained in Year 12 and deals with concepts such as photosynthesis, respiration, homeostasis, ecosystems and the control of gene expression.

Throughout the A-Level, there will be a large emphasis on gaining practical skills, to link theory with practice and to deepen students' knowledge and understanding. Over the two years, you will have to complete a minimum of 12 required practicals in order to pass the course. These practical skills will also be assessed in the written papers.

The A-Level is assessed through three exam papers which will include short and long answer questions, comprehension questions, critical analysis and an essay. Overall, at least 10% of the marks in assessments for biology will require the use of mathematical skills. These skills will be applied in the context of biology and will be at least the standard of higher tier GCSE mathematics.

## HOW YOU STUDY

Lessons are delivered using a variety of teaching strategies which will include individual and group work, class discussion, problem solving, note taking, practical investigations, data analysis and research tasks. Students may also have the opportunity to take part in a range of Masterclasses at Birmingham University which have covered topics including evolution, photosynthesis as well as preparing students for medical school.

## DEPARTMENT STRENGTHS AND RESOURCES

We are a committed and supportive team of specialist teachers who are enthusiastic about our subject and treat motivating our students as a priority. We use a wide range of specialist sixth form equipment and resources in a secure, challenging and practical learning environment. We always prepare students thoroughly for examinations and employ an excellent revision programme. We aim to treat students as individuals and tailor their learning programme to suit their particular needs.

## PROGRESSION TO UNIVERSITY

An A-Level in Biology opens up a diverse range of degrees at university and offers students the opportunity to specialise in a particular area. There are too many degrees to list here but examples include: Microbiology, Anatomical Science, Zoology, Molecular Biology, Plant Science, Cell Biology, Pharmacology, Physiology, Neuroscience, Genetics, Medicine and Veterinary Science.

## OUR RECENT SUCCESSES

100% pass rate in 2022 with an average grade of B. Students were successful in gaining university places in a wide range of associated degrees.

## COMBINES WELL WITH

Chemistry, Maths and PE.

### GCSE ENTRANCE REQUIREMENTS

To study Biology A-Level, students will require at least a Grade 5 in GCSE English Language.

Furthermore, the Department will give priority to students who have secured at least a grade 6 in either GCSE Biology or Combined Science and a grade 6 in Mathematics.



# BUSINESS STUDIES

Strong teaching, strong team, 100% pass rate, year in year out.

## WHAT YOU STUDY

Amongst other things we will study

- How to research and segment markets in order to identify possible target customers.
- We will investigate how to market products profitably, how to control quality and stock.
- How to exploit technology not least social media in order to support targeting but also other types of technology in order to efficiently organise and produce.
- We will learn the sovereignty of cash and its control along with the meaning and purposes of income statements and balance sheets.
- We will also address the efficient management and leadership of productive employees. There is a lot to learn BUT the rewards are great.

Clearly, we then go on to study (in components two and three) the increasing dominance of global giants and how they develop the strategies which have propelled them to prominence and then, in a rapidly changing and highly competitive world, how they maintain their position.

## HOW YOU STUDY

You will be expected to engage comprehensively in lessons. You will be expected to think! You will ask questions and question the answers. You will experience a wealth of information in a variety of formats. You will work and learn both individually and in groups.

## DEPARTMENT STRENGTHS AND RESOURCES

There are a wide range of resources that are available to help you throughout the course including knowledge organisers, exam walk-throughs, checklists and revision guides.

## PROGRESSION TO UNIVERSITY

There cannot be an Educational Institution in the land which does not offer degree courses in either, 'pure' business studies or specialist offshoots like Accounting, Management, and Marketing etc.

## OUR SUCCESSES

It has been 20 years since a candidate failed to pass our Business Studies exam. Given the mixed nature of groups from all disciplines, many starting Business Studies are totally new at A-Level; this is nothing short of miraculous. Previous students who have done well have gone on to study this subject at university..

## COMBINES WELL WITH

Our subject acts as a perfect complement to other literate, humanities courses like History and Geography, dipping into many of the same skill pools. It also complements other Social Sciences like Psychology and Sociology. Interestingly though it provides the perfect contrast to other study areas like Science and Maths, varying the experience of the study day for the student.

### GCSE ENTRANCE REQUIREMENTS

Grade 5 in English and Maths

There is no substitute for enthusiasm. A-Level Business Studies is largely a subject that students have not studied at GCSE. As long as a student has enthusiasm, focus and a willingness to learn they will succeed in the subject.

# CHEMISTRY

Study the most central science with a team of dedicated specialists who are committed to helping you achieve your potential.

## WHAT YOU STUDY

The course takes familiar concepts introduced at GCSE such as: the Periodic Table; Alkanes; Atomic Structure; Rates of Reaction; and the Mole and examines them in much greater detail. We place a greater emphasis on understanding the fundamental principles and encourage you to ask and explore why Chemistry happens. Following on from GCSE 'How science works' you will consider technological applications of Chemistry and debate its social, economic, and environmental applications. The second year course extends Year 12 topics and links together existing and new concepts to provide an overview of the whole course.

## HOW YOU STUDY

We use a variety of engaging teaching methods including research tasks, problem solving activities, discussions and practicals. Practical skills are now an assessed part of the course, and we give students numerous opportunities to practise these. There are opportunities for group work, however students must be self-motivated and prepared to work individually especially out of lesson time.

## DEPARTMENT STRENGTHS AND RESOURCES

The department has experienced teaching staff who are both enthusiastic and committed to the teaching of Chemistry in an understandable and enjoyable way.

## PROGRESSION TO UNIVERSITY

There are countless opportunities to continue studying Chemistry at University either as a general Chemistry course, such as pure Chemistry or specialising in an area of interest such as Industrial based Applied Chemistry or Chemical Engineering; or combined with such diverse subjects as Modern Foreign Languages, Law or Business Management.

## OTHER RELATED DEGREE COURSES

A-Level Chemistry opens many doors to higher earning science-based careers and remains essential to anyone considering further studies in Medicine, Dentistry, Veterinary Science, Pharmacology, Biochemistry and Physiotherapy. The skills developed in the A-Level Chemistry course are highly valued by both universities and future employers.

## OUR SUCCESSES

Students have successfully gone on to study Chemistry, Veterinary Science and Medicine.

## COMBINES WELL WITH

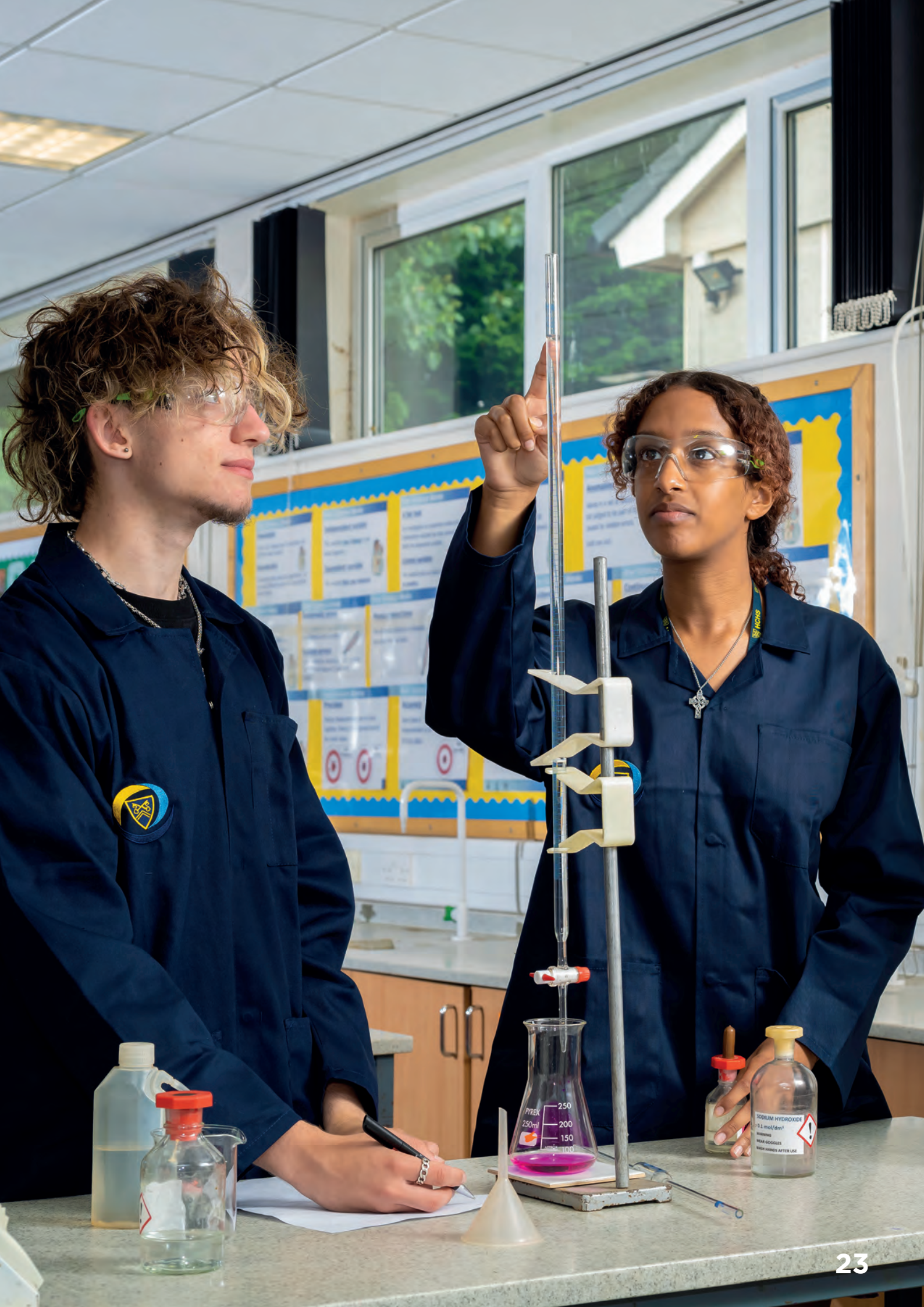
Biology, Mathematics and Physics.

### GCSE ENTRANCE REQUIREMENTS

A Grade 6 in GCSE Chemistry or Combined Science is highly desirable.

Students also need a good mathematical ability to cope with the demands of this course; at least a Grade 6 in GCSE Maths is essential.









"Programming is a skill best acquired by practice and example rather than from books."  
Alan Turing, 1951

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# COMPUTER SCIENCE

Computing is the fourth science for those with a love of technology. Learn your place in the modern world as computing continues its advance to be essential to all careers and countless aspects of your everyday life.

We offer two very different approaches to computer related studies here at Hagley. This course has a higher examination element than the Applied IT qualification and is more focussed on the theoretical and programming sides of computing. For a more coursework-based approach to computer related studies, please see the A-Level Applied IT qualification.

## WHAT YOU STUDY

You will analyse problems in computational terms through practical experience of solving problems, including writing programs to do so. You will investigate mathematical concepts of computing as well as looking into the theory behind hardware/software development and architecture. This is the 'technical and scientific' approach to the study of computers and programming, it is very different to 'IT'. Be sure to select the right course for you!

## HOW YOU STUDY

An aptitude for problem solving and an interest in learning a programming language is very important. Lessons cover both theoretical knowledge and practical skill. Access to a computer outside of school will be essential to succeed in continuing to learn a programming language. The course requires both a logical and mathematical mind. You will learn up to four programming languages when developing your coursework project, which is worth 20% of the qualification.

## DEPARTMENT STRENGTHS AND RESOURCES

The department has experienced and committed staff with valuable academic and industrial experience. Industry-standard software is used in the programming aspects of the course. The facilities are of high quality and are backed up by excellent technical support.

## PROGRESSION TO UNIVERSITY

The skills developed, such as project management and problem solving; make this a valuable course for all students. There are opportunities at the majority of universities to

study Computer Science and Software Engineering; however, this is not the only option. It is also a potential lead in for other Computing based courses such as games design, web development and programming among other disciplines. It is also a very useful addition to anyone going on to study degree level Mathematics or Sciences.

## OUR SUCCESSES

For many years now, through dedicated work from both students and staff, we have secured a high pass rate at A-level. The teaching staff for the course have a combined total of over 25 years teaching experience in delivering Computer Science and IT. We have seen students go on to get higher-level degree apprenticeships with government organisations such as GCHQ and companies such as Google, Microsoft, Vodafone, PWC & KPMG along with many Computer Science Graduates. We support students as they progress with their applications, giving interview practise and personal statement advice.

## COMBINES WELL WITH

Computing combines especially well with IT, Mathematics, the Sciences, Engineering, Humanities and Electronics based courses.

## GCSE ENTRANCE REQUIREMENTS

GCSE Maths at Grade 6 or higher. GCSE Computer Science is also preferred at GCSE Grade 5, as well as a background in programming, but we will accept students with strong ICT grades from certain, specific courses instead. You will need to do some preparatory work in advance of the course if you have not studied GCSE Computer Science. Students must also have access to their own personal computer to use at home.

# CRIMINOLOGY

## APPLIED GENERAL QUALIFICATION

An exciting and diverse Applied Level 3 course.

### WHAT YOU STUDY

Not all types of crime are alike. What types of crimes take place in our society? How do we decide what behaviour is criminal? Why do people commit crimes? What happens to those who commit a crime? Why and how do we punish people? All these questions will be explored in this exciting course by understanding the reasons why people commit crimes and what happens within the legal system to control and reduce criminal behaviour.

Level 3 Diploma in Criminology is an applied qualification with elements of psychology, law and sociology that complements studies in humanities. This course is equivalent to one A-Level and carries the same number of UCAS points.

You will study a number of exciting topics, including:

- The different types of crimes that are committed in society and the reasons and influences as to why such crimes are committed
- Understanding why crimes can often go unreported, and the impact this has on the individual and society
- Explore a variety of investigation techniques and assess their usefulness in prosecuting offenders
- The legal system and how crimes are prosecuted, how individuals are sentenced and rehabilitated.
- Understanding the public perceptions of crime and campaigns for change
- Understand how laws are made and the influences on policy making

### HOW YOU STUDY

The teachers will devise a range of activities to facilitate learning and this is based on students working independently inside and outside of the classroom.

Visits will take place to a variety of organisations that are relevant to this course, as the opportunities arise. This may include the Magistrates and Crown Courts and the Houses of Parliament. We also hope to receive guest speakers within lessons, including the Police, Probation Service and a variety of Legal Personnel.

### PROGRESSION TO UNIVERSITY

The Level 3 Diploma in Criminology can be used to access higher education degree courses, such as BA/BSc Criminology, as well as many other degree courses.

Alternatively, the qualification allows learners to gain the required understanding and skills to be able to consider employment within some aspects of the criminal justice system, e.g. the National Probation Service, the Courts and Tribunals Service or the National Offender Management Service.

### GCSE ENTRANCE REQUIREMENTS

There are no formal entry requirements for this qualification but we recommend that students who wish to study this course have at least a Grade 5 in English; students will be required to work independently and produce a considerable amount of coursework, so a good understanding of English is essential.



018 al bias in psychological research  
"psychological research is culturally biased." Using  
your knowledge of psychology, discuss the extent to  
which this statement is true. [25]

Mark s	A02
9-10 A/A*	Evidence used is well-chosen. Details are accurate throughout. There is depth and range to material. Effective use of terminology.
6-8 B/C	Evidence used is well-chosen. Details may have some minor inaccuracies. There is depth and range to material (necessarily in equal measure). Effective use of terminology.

Mark s	A03
12-15 A/A*	A well-structured and articulate interpretation of the issue. Thoroughly well-developed and balanced discussion. Evaluative comments are clearly relevant to the context. Skilful structure. An appropriate conclusion is reached based on the analysis of the evidence.
10-12 B/B	A good interpretation of the key issue. Discussion is thorough and balanced. The evaluative comments are clearly relevant to the context. Good structure. An appropriate conclusion is reached based on the analysis of the evidence.
7-9 C/C	A reasonable interpretation of the key issue. Discussion is reasonable but may be one-sided. The evaluative comments made tend to be generic (not in context). Coherent structure. A basic conclusion is made based on the analysis of the evidence.

**What is A03?**  
To get top band marks (12-15marks) for A03 in the controversies essay you need to:

4. Evidence that you present to support or contradict a theory/ study should be clearly interpreted (you explain **what** it means and **why** it supports the point you are making)

5. You **MUST** present a reasoned **conclusion based on the evidence you present not personal opinion.**

6. If the question includes a quote it is there to guide your answer. **Refer to it and come back to it during the course of the essay.**



# ENGLISH LANGUAGE

Training students to think and analyse, to question and interrogate, to research and investigate, and to be reflective and critical.

## WHAT YOU STUDY

Paper 1: **Language the Individual and Society**  
2hrs 30 minutes

Paper 2: **Language Diversity and Change**  
2hrs 30 minutes

**Non Exam Assessment** (language investigation and original writing)

## HOW YOU STUDY

If you are interested in language and want to develop your knowledge about its structure and functions, the ways it has changed over time and theoretical views on how it varies then this is a course suited to you.

English Language will enable you to:

- experience and respond to a range of texts through discussion, analysis and creative writing
- explore how purpose, audience and context impact upon language
- use linguistic methods to investigate a variety of texts and apply these within your own work.

You will study English Language through class teaching. There will also be individual investigation of texts with teacher support and guidance. There is plenty of opportunity to discuss issues and ideas and you will be expected to connect this with your experience of language and research by linguists. You will be expected to carry out wider reading and to complete tasks independently.

## PROGRESSION TO UNIVERSITY

English Language can lead to a wide range of options when you progress to university including English degrees, Teaching and Journalism.

Effective communication and articulation of ideas are both essential work skills and highly valued by employers.

## OTHER RELATED DEGREE COURSES

This course particularly complements Media Studies, Classics, Sociology, Psychology, History and other courses including arts and humanities.

## OUR SUCCESSES

Recent students have gone on to study English, Creative Writing, and others are studying English with PE and Primary Teaching.

### GCSE ENTRANCE REQUIREMENTS

English Language at Grade 5.



# ENGLISH LITERATURE

Taught by committed, experienced and qualified staff with a record of accomplishment and success.

## WHAT YOU STUDY

Students will approach the study of literature through the lens of historicism, encouraging the independent study of a range of texts within a shared context, giving logic and meaning to the way that texts are grouped for study.

One unit will cover 'Love Through the Ages', where students will study texts such as William Shakespeare's *Othello* or *Measure for Measure* and F Scott Fitzgerald's *The Great Gatsby*, whilst the second unit 'Modern Times: Literature from 1945 to the Present Day' looks at 20th and 21st Century writing such as Kathryn Stockett's *The Help*.

## HOW YOU STUDY

The teachers will devise a range of activities to facilitate learning and this is based on students working independently inside and outside of the classroom. The critical reading of English Literature texts, beyond the set examination texts, will enhance the opportunity for students to develop their understanding of writers' methods, the basis for success in English Literature.

Visits to the theatre for the study of the interpretation of texts are organised although students should, where possible, visit the theatre, art galleries, and cinema and participate in other cultural opportunities as they arise.

The English department provides challenge and aims to develop confident, independent and reflective readers of a range of texts. The ability to self-reflect and approach texts with an open mind will challenge student preconceptions and the ways in which texts can be read.

## PROGRESSION TO UNIVERSITY

Success in studying English at university can lead to a variety of careers, not least in Law, Finance, Teaching and Media. Students trained to work independently, to think carefully, and to argue points of view succinctly and with precision are always in demand.

## OTHER RELATED DEGREE COURSES

Students who have studied English Literature A-Level have gone on to successfully study Medicine, Pharmacy, Foreign Languages and Law.

## OUR SUCCESSES

The department has achieved significant success at A grade and at pass grade for many years.

**In 2022, 56% of the students achieved an A\* or A grade; 89% of the students achieved an A\* to B and 100% of the students achieved an A\*-C.**

## COMBINES WELL WITH

The development of independent learning and thinking skills are central to the study of this A-Level and, thus, it possesses a significant value with regard to the student's wider study skills.

Further, the development of skills relating to thinking clearly, logically and rationally, arguing a case by the marshalling of relevant evidence, make English Literature a suitable complement for a variety of A-Level subjects.

## GCSE ENTRANCE REQUIREMENTS

Given the very demanding works of literature that must be studied independently, a Grade 6 in English Literature and English Language will provide the basis for success.

# GEOGRAPHY

Geography is the study of the world, its processes, people and places. A-Level Geography progresses on from GCSE level with more depth of focus on key topics, graphical and numerical skills, as well as independent research.

## WHAT YOU STUDY

At Hagley we study the OCR A-Level course. It is split into four key areas:

- **Physical Systems** – Topics covered are Landscape Systems (focusing on Coasts) and Life Support Systems (focusing on the water and carbon cycles). It is assessed in a 1 hour 30 minute examination, worth 22% of the course.
- **Human Interactions** – Topics covered include Changing Spaces, Making Places and Global Connections (Focusing on Migration and Human Rights). It is assessed in a 1 hour 30 minute examination, worth 22% of the course.
- **Geographical Debates** – Topics covered include Climate Change and Hazardous Earth (Tectonics). It is assessed in a 2 hour 30 minutes examination, worth 36% of the course.
- **Investigative Geography** – This is a non-examined element of the course where students will need to conduct independent research, collect data, present and analyse information in a 3000-4000 word project. It is worth 20% of the course.

Key skills are an important aspect of all of the exams alongside knowledge. Skills are therefore built into topics and lessons, developing on the depth of map, graph and data analysis techniques gained at GCSE, whilst introducing statistical data manipulation too.

## GEOGRAPHICAL FIELDWORK

As part of the A-Level course, students need to complete at least four days of fieldwork. We therefore run trips to investigate human and physical geography within the region. For human geography this includes a local comparison of place in Stourbridge and Hagley, then a deeper analysis of redevelopment in Birmingham. For physical geography it includes an investigation of rural landscapes and systems in the countryside surrounding the school, then a more specific investigation at the Lickey Hills. Students can also develop their own fieldwork as part of the Investigative Geography project.

## DEPARTMENT STRENGTHS AND RESOURCES

The department is run by Mr Williams who has taught A-Level Geography for 12 years and is a senior A-Level examiner. Mr Bayliffe has been teaching A-Level Geography for 8 years and has also works with the exam board. Both teachers have experience of international work and trips and use a range of resources situated within specific geography rooms. ICT rooms are accessed at times in order to help enhance learning or support with the Investigative Geography element. Microsoft Teams is also used a lot within the department as a platform to access resources.

## PROGRESSION TO UNIVERSITY

A-Level Geography is a highly skilled subject, linking elements of Science, Maths and English. It therefore links well with most other subjects and helps students to progress onto a range of university courses, especially Geography which can be studied as a BSc or BA. Due to the range of the skills involved Geography is a highly employable degree. Other commonly linked degree courses that specifically use Geography include Geology, Environmental Sciences, Politics and Biology. Geographers tend to progress onto jobs in town planning, infrastructure development, energy and utilities, teaching, tourism and accountancy amongst other roles that utilise geographical skills.

### GCSE ENTRANCE REQUIREMENTS

Geography at GCSE is the most useful requirement for A-Level Geography. A Grade of 5 is required. This is alongside good grades in English and Maths that are needed for the literacy in project and essay writing, as well as numerical analysis that is required as part of the course.



# HEALTH & SOCIAL CARE

LEVEL 3 CAMBRIDGE TECHNICAL - APPLIED GENERAL QUALIFICATION

Health and Social Care isn't just about caring for babies or the elderly and the ill; it will provide you with the skills, knowledge and understanding to progress onto Higher Education.

## WHY STUDY HEALTH AND SOCIAL CARE?

If you are interested in studying for a career in primary school teaching, nursing, midwifery, occupational therapy, radiography, physiotherapy, social work, nursery nursing, health education/promotion, psychology or caring for the elderly or disabled, or any other roles in health, social care or education, then this is the course for you.

This course is equivalent to an A-Level and is worth the same number of UCAS points.

## HOW YOU STUDY

You will take six units made up of mandatory and optional units. Assessment in this course is through a combination of coursework and external examination.

Everybody will study the following mandatory units:

- Building positive relationships in health and social care
- Equality, diversity and rights in health and social care
- Health, safety and security in health and social care
- Anatomy and physiology for health and social care

These units will give you an understanding of health and social care in the wider contexts of different environments and settings where care takes place, the importance of effective communication in health and social care, the importance of legislation in health and social care and how to deliver a person-centred approach in the care given. You will also develop transferable skills such as communication, research, planning and organisation.

## DEPARTMENT STRENGTHS AND RESOURCES

- You will be taught by the same teacher for the two years, allowing for continuity.
- Well-stocked resource library.
- Access to ICT for portfolio production and research.
- A variety of teaching and learning styles.

## PROGRESSION OPPORTUNITIES

The main purpose of the Level 3 in Health and Social Care is mainly to use the qualification to support access to higher education degree courses, related to:

- Nursing
- Health Studies
- Midwifery
- Sociology
- Psychology
- Primary School Teaching
- Social Work
- Occupational Therapy

## COMBINES WELL WITH

Biology, Psychology, Sociology, Physical Education.

## GCSE ENTRANCE REQUIREMENTS

There are no formal entry requirements for this qualification but we recommend that students who wish to study this course have at least a Grade 5 in English; students will be required to work independently and produce a considerable amount of coursework, so a good understanding of English is essential.

# HISTORY

Study key events in British and European History that have influenced the society that we have today and gain an A-Level that both universities and employers highly value.

## WHAT YOU WILL STUDY

History pupils will be following an exciting curriculum which will present the opportunity to study a wide range of significant topics. You will explore modules in Anglo-Saxon England and the Norman Conquest 1035-1107, Russia 1894 - 1941 and Popular culture and the Witchcraze of the 17th and 18th centuries. You will also complete an independent piece of research into an historical issue of your choice, which can be on any time period or topic that you wish to examine. The feedback we have received from pupils who have studied History since the curriculum changes in September 2015 has been overwhelmingly positive.

## HOW YOU STUDY

You will make or be provided with detailed notes that cover all aspects of the course. Teachers also make use of films, role play and a variety of other activities that will engage you throughout the course. The department visited the Normandy battlefields in April 2014 and are also planning an excursion to the D-Day landing beaches and The Somme battlefields in the future.

## DEPARTMENT STRENGTHS AND RESOURCES

You will be taught by very experienced teachers who have a long record of bringing out the best in their students. They all have specialisms and have built up a considerable body of knowledge and expertise in these areas. We have an extensive department library which sixth formers are welcome to use and developing Teams channels containing useful links, resources and forums. The subject is regularly one of the most popular subjects at A-Level due to the high quality of the teaching and the wide range of support given.

## PROGRESSION TO UNIVERSITY

Over the years many Hagley students have gone on to read for a degree in this subject. You will get good advice on which courses will suit you as your teachers have first-hand knowledge of universities that they will readily pass on to you.

## OUR SUCCESSES

Every year History is an extremely popular degree course choice for many students. There are at this moment former Hagley sixth formers reading for degrees in this subject at universities such as Durham, York, Birmingham and Cambridge.

## COMBINES WELL WITH

Many Hagley sixth formers complement their study of History with English Literature and Geography, however it does combine well with a wide range of subjects including Criminology and Psychology. We have also taught students with a diverse range of combinations, including Mathematics and Physics.

### GCSE ENTRANCE REQUIREMENTS

Ideally you will have studied the subject at GCSE; but this is negotiable with Mr Lavender. You will write essays and coursework assignments and therefore should feel confident about your writing skills, having achieved at least a Grade 5 in English.





Compassionate & Caring  
**RESPECTFUL**  
Called as God's family, we strive to achieve our personal best,  
by living and learning in Christ.

# IT APPLIED

## APPLIED GENERAL QUALIFICATION

Practical yet versatile for the emerging world ahead.

We offer two very different approaches to computer related studies here at Hagley. This course has a lower examination element than A-Level Computer Science and is more focussed on the hands-on side of IT, such as computer/technology theory, legislation, multimedia design, games design and creative IT. For the more scientific and academic approach with a greater programming content with regards to computer related studies, please see the A-Level Computer Science qualification.

### WHAT YOU STUDY

We study the Application Develop Pathway and so the main thrust of the course is to create your very own Video Game, using a games engine of your choice. You will begin by studying some core IT theory needed for the course, which will cover a basic, but wide range of technical topics. You will sit three examinations covering the legal, moral/ethical and cyber security sides of IT. On the practical side, you go into an in-depth look at how professional and modern software applications are made, to which you then go on to produce a video game of your own for a specific client. This is the 'vocational' approach to the study of computing it is very different to 'Computer Science'. Be sure to select the right course for you!

### HOW YOU STUDY

You should be interested in how businesses use IT and information systems as well as how multimedia and games development work in the modern work environment. Access to a computer outside of school will be essential to succeed in completing the portfolio work; the department offers facilities for use outside of lesson time. The course is a mixture of practical and theoretical work, with a higher emphasis on the practical side of IT.

You must be very dedicated to your work as there is a higher element of coursework (40%) compared to the Computer Science course (20%). This therefore means there is a considerable amount of portfolio work to produce for the course.

### DEPARTMENT STRENGTHS AND RESOURCES

The department has committed staff with valuable academic and industrial experience. Industry-standard software is used in the game making & programming aspects of the course. The facilities are of high quality and are backed up by excellent technical support.

### PROGRESSION TO UNIVERSITY

There are opportunities at the majority of universities to study IT or Business, based on the outcomes and content in this course. It is also a potential lead in for other IT/Computing based courses such as games design, networking courses, web development and programming.

### OUR SUCCESSES

For many years now, through dedicated work from both students and staff, we have secured a high pass rate. The teaching staff for the course have a combined total of over 25 years teaching experience in delivering Computer Science and IT. We have seen students go on to get higher-level degree apprenticeships with government organisations such as GCHQ and companies such as Google, Microsoft, Vodafone & PWC along with many Computer Science & IT Graduates.

### COMBINES WELL WITH

IT combines especially well with Computer Science, Business Studies, Media Development, Music Technology and similar, practical based courses as well as traditional A-Levels.

### GCSE ENTRANCE REQUIREMENTS

Students must have GCSE English at Grade 5 or higher to undertake this due to the quantity of writing required. Previous study of ICT is not essential but preferred. Students should also have access to their own personal computer to use at home.



# MATHEMATICS

An incredibly useful and versatile A-Level that will make you think.

## WHAT YOU STUDY

The beauty of A-Level Mathematics is that it allows you to study three very different areas of Mathematics. The largest of these is Pure Mathematics which is the basic tool kit to solve and interpret mathematical problems. It combines the algebra and trigonometry previously studied and develops the topics far beyond GCSE. In addition, you will discover new topics such as Calculus, developed to find rates of change and gradients of curved lines. The second area of study is Statistics, here you will analyse and interpret information and data. The final area is Mechanics. This is where you will use mathematics to model the motion of a particle as it moves through a gravitational field.

Throughout the course you will be taught by teachers who will cover different sections of the syllabus. The pace will be fast; therefore you will be expected to manage your time to accomplish all the tasks set using the departmental support available. To study Mathematics at A-Level you must have a love of the subject and enjoy doing the practice required to progress.

## DEPARTMENT STRENGTHS AND RESOURCES

Every member of the department is very supportive of the A-level and will always help and advise you. In addition to your lessons, we run a voluntary lunchtime workshop each week where homework can be done, and help sought.

## PROGRESSION TO UNIVERSITY

Maths is a highly marketable subject. It relates to the Sciences, Economics, Engineering and Computer studies. It is a common A-Level for students wishing to pursue a career in Medicine or Veterinary science.

## COMBINES WELL WITH

Physics, Computing, Chemistry, Biology, Psychology and Economics.

### GCSE ENTRANCE REQUIREMENTS

Ideally students should have achieved a Grade 6 in GCSE Maths, however in some circumstances the Head of Maths will consider applications from students who achieve a lower grade.

# MEDIA STUDIES\*

AT HAYBRIDGE

Combines written work with practical work and the opportunity to make a short film.

## WHAT YOU STUDY

Media Studies is a subject that investigates all forms of communication other than traditional literature, including radio, television, film, newspapers, magazines and the internet. However, there is a link with traditional literature, because all these products are treated as texts, which can be analysed as though they were, say, novels or biographies. So there is an element of deconstruction, but there is also an emphasis on audiences – who they are, how they change, and how they are manipulated, but also how they can actually influence media production.

## WHAT DO YOU STUDY?

In Year 12 you will study Media Language and Media Representations. Looking at:

- advertising and marketing
- music video.

In Year 13 you will study Media Industries and Media Audiences with a focus on:

- radio
- newspapers
- film

## CAREER OPPORTUNITIES

Taking A-level Media Studies does not guarantee a career in the media, but it does provide an insight into both production and content. This will give students some ideas about possible career paths in this field. By the end of the course they will at least know whether they want to continue with this kind of work.

### GCSE ENTRANCE REQUIREMENTS

Grade 5 or above in English Language. A good grasp of ICT is also advisable.

Subjects Media Studies combines well with English, sociology, psychology, art and design, theatre studies.

\* This course is subject to confirmation



# MUSIC

## AT HAYBRIDGE

Fantastic music suite and a strong tradition of performing.

### WHAT YOU STUDY

You will continue to study Performing, Composing and Listening. During the course, there will be lots of performing opportunities and you will give performances during the course and assessed on performance at the end of the course. You will study many different styles of music and use this to compose your own music, answer listening questions and respond to structured questions.

### HOW YOU STUDY

Music is a practical subject and all areas of the course will be approached through the practical activities of listening, performing and composing. You need discipline for rehearsing performances, research skills for analysis but, above all, musicality and a love of music of all kinds.

### DEPARTMENT STRENGTHS AND RESOURCES

The Music Suite is a fantastic resource for the study of A-Level Music. It has a suite of practice rooms, an acoustically flattering performance area and a recording studio. The Music Department has cutting edge technology to help realise your compositions and to help with arrangement tasks.

### PROGRESSION TO UNIVERSITY

Music courses at degree level are very diverse, offering students the chance to specialise in a chosen career path. Degrees may include courses on Popular and Traditional Music, Technology, Music Therapy, Arts Administration, Performance and the study of more traditional musical skills.

### OTHER RELATED DEGREE COURSES

Music Technology Degrees Performance Degrees/Diplomas Combined Arts Degrees.

### OUR SUCCESSES

Many of our music students have gone on to read music at degree level. Students have gone on to pursue careers related to music such as teaching at primary level with specialism in music, secondary school music teaching and working in recording studios.

### COMBINES WELL WITH

Mathematics, English Literature, Modern Foreign Languages, other arts subjects such as Drama and Art. Music provides a balance to any combination of A-Levels.

### GCSE ENTRANCE REQUIREMENTS

A grade 5 or above in Music or equivalent musical study.

You should also be able to sing or play to at least Grade 4 level by the end of Year 11.

Grade 3-5 Music Theory is desirable.

# MUSIC TECHNOLOGY

This course is suitable for all good musicians, from rock to classical with an interest in recording and manipulating sound.

## WHAT YOU STUDY

This is mainly a practical subject. Students will study sequencing and recording techniques. Each student creates a portfolio of work to be sent to the Board.

The course is suitable for all good musicians, from rock to classical with an interest in recording and manipulating sound using various types of musical technology. It provides the opportunity to build on your composing, arranging and listening skills.

The main entrance requirement is that students should have an interest in and experience of using recording technology (computer or studio based) to capture and edit sound. Students should be able to show evidence of their skills in this area. Students should have good aural skills and the ability to read and use conventional notation. In addition, they should have an interest in a variety of different popular musical styles, good ICT skills and a hard working attitude. Although they will not be assessed on their instrumental skills, some practical performance expertise would be useful.

## HOW YOU STUDY

This course is based largely around practical activity, supported by guided listening and music technology theory. Around 75% of your time will be spent arranging and recording music. Teaching is in small groups and students need to be able to work independently and collaboratively. It must be pointed out that there will be very regular deadlines and most of the work can only be done in the Music Technology rooms. This will impact upon your private study time.

## DEPARTMENT STRENGTHS AND RESOURCES

The course is very popular, with results and coursework being of a very high standard. We work closely with engineers in the industry and our students have opportunities to visit and attend workshops to enhance their learning.

This course is taught at Hagley, using state of the art equipment, including a suite of Apple Mac computers running Logic and Sibelius software and a recording studio with a "live" booth and a wide range of microphones.

## PROGRESSION TO UNIVERSITY

A number of students continue their study into Music Technology at University. This year destinations have included Leeds and Brighton. Last year over 40% of the students who took the course went on to study Music Technology / Music at Degree level.

## RELATED DEGREE COURSES

Advanced Level Music is the stepping stone for further study of Music Technology or Performing Arts at Higher National or Degree Level. It can also help in a career in the music industry or in a technology/computer orientated career.

## OUR SUCCESSES

Last year, as in previous years, every student met or improved upon their target grade, with 85% of the cohort achieving A and B grades.

## GCSE ENTRANCE REQUIREMENTS

There are no Level 2 subject specific entrance requirements but a Grade 5 or above in GCSE music would prove useful. If Students have studied the V-Cert Level 2 in Music Technology, then this is a perfect pathway to follow as the A-Level course will build on previous skills and knowledge.





Music  
Technology

EQUILISATION

Drum Machine

Mixing Desk



# PHYSICS

Physics is more than a subject – it trains your brain to think beyond boundaries.

## WHAT YOU STUDY

Do you find yourself asking “What if?” or “Why?” or “What happens when?” Do you want to investigate the biggest of the big (Is there an edge to the Universe?), the smallest of the small (what is inside a quark?), and everything in between?

If you ask these sorts of questions then A-Level Physics might be the answer.

There are the obvious fundamental physics principles to explore. A successful understanding of mechanics, electricity, waves etc. will open up many avenues for future careers. A thorough understanding of how to apply simple mathematics to explain complex systems such as the Earth’s climate, weather and biological systems ensures that we can bring order and predictability to seemingly chaotic or random events. Through practical work, you will develop your analytical and investigative skills so that your abilities to predict, analyse and explain (3 universally important skills) are first class. But also there is the weird and bamboozling world of life on a sub atomic level-quantum mechanics to study, or the beauty and majestic intrigue of the nature of stars and beyond.

All A-Level Physics courses now have a very large (40%) mathematical element in the questions, so it is beneficial if you are good at Mathematics. AQA offers an optional module in Year 13 where the group can decide which option (ranging from Medical Physics to Astrophysics) is right for them.

## HOW YOU STUDY

Discussion, problem solving, computer aided learning, investigation, mathematical modelling, and individual and collaborative practical work.

## DEPARTMENT STRENGTHS AND RESOURCES

Qualifications, enthusiasm, expertise in ICT, industrial experience and equipment for modern practical investigative science.

## PROGRESSION TO UNIVERSITY

Physics develops analytical, independent and innovative thought. This is why all Universities are impressed with students who have good grades at A-Level Physics.

## OTHER RELATED DEGREE COURSES

Engineering, Architecture, Medicine, all Physical Sciences.

## OUR SUCCESSES

Recent students have gone on to study Physics, Mechanical, Nuclear and Aerospace Engineering as well as many different numerate degrees. The course is challenging but if you are prepared to work hard then you will be rewarded with a very good grade. In 2019 onwards the students achieved a 100% pass rate.

## COMBINES WELL WITH

Mathematics, Chemistry, Biology, Engineering and Technology.

### GCSE ENTRANCE REQUIREMENTS

GCSE Science/Physics at a grade 6 is highly recommended.

Maths at least at Grade 6 is highly recommended, due to the large amount of mathematical content in the course.



# PSYCHOLOGY

An academic A-Level based around the study of theories and research into human and animal behaviour.

## WHAT YOU STUDY

Psychology is really interesting but be aware you need a scientific way of thinking and excellent essay writing skills. We will be writing and testing hypotheses, evaluating theories and research on topics as varied as; the reliability of eyewitness testimony, the causes of schizophrenia and cognitive explanations of addiction- fun right!

There is lots of content to learn, lots of thinking to be done and some statistics to get your head around. Many of our students enjoy psychology so much they choose it at degree level, those who struggle or do not enjoy it have unusually underestimated how scientific it is.

**Component 1: psychology past and present.** You will study 5 psychological approaches that aim to explain human behaviour; The Biological, Psychodynamic, Behaviourist, Cognitive & Positive.

**Component 2: investigating behaviour.** You will study research methods used by psychologists to collect data and statistical techniques of analysing the data. The focus is *applying* your knowledge of research methods to novel situations. This component spans years 12 & 13, it is the heart of the subject.

**Component 3 psychology: implications in the real world.** You will study 3 topics these may include: Schizophrenia, Criminal psychology & Addiction as well as controversies in psychology; ethical issues, culture bias and sexism.

## DEPARTMENT STRENGTHS AND RESOURCES

You will be taught by specialist teachers. We will make the subject relatable and while we provide lots of stretch and challenge for those aiming for the highest grades, we really value curiosity. Students are provided with book lists, podcasts and material that will develop a wider knowledge. Psychology offers some great EPQ topics.

## PROGRESSION TO UNIVERSITY AND THE WORLD OF WORK:

Psychology courses at University are very diverse, there are more specialisms in psychology than you would believe. But you do not have to want to be a psychologist to choose this subject. A-Level psychology is helpful in many professions.

## OUR SUCCESSES

People who went on to do Psychology related degrees:

Criminology at Manchester; Marketing and Psychology at Keele; Psychology at Aberystwyth; Criminology at Sheffield Hallam; Psychology at Aberystwyth; Psychology at Worcester; Criminology and Psychology at Sheffield Hallam; Psychiatric Nursing at Birmingham City University; Psychology at Birmingham University; Sports Science at Bath University.

## COMBINES WELL WITH

Psychology has relevance in all walks of life, including retail management, the police, social work, nursing, and even being a parent! It also has connections with quite a number of other disciplines, so you can study it alongside a wide range of subjects including, for example, Sociology, Biology, English, Criminology & Geography.

## GCSE ENTRANCE REQUIREMENTS

Ideally you will achieve at least Grade 5 in: English Language, Maths and Science. (But this is a minimum).

Enthusiasm and hard work are important. You must be competent essay writer & while you do not need to be a maths genius you must be prepared to work through a set of instructions without saying 'I can't do it' before you have tried.



Compassionate & loving  
**RESPECTFUL**  
Called as God's family, we strive to achieve our personal best,  
by living and learning in Christ.

HAGLEY CATHOLIC HIGH SCHOOL  
VIRTUES AND VALUES

loving hopeful  
attentive learned curious  
faith-filled wise  
generous learned grateful  
eloquent prophetic discerning  
intentional compassionate  
truthful active

"Called as God's family,  
we strive to achieve our personal best,  
by living and learning in Christ."

# OUR SACR SPACE

IMPACT PARTS

IT WILL BE WORTH IT  
BEAT FOR US

GLORY BE

BOOK RACK



# RELIGIOUS STUDIES

Challenge yourself to think beyond the obvious and gain insight into some of the most fascinating questions ever asked!

## WHAT YOU STUDY

Religious Studies, at A-Level, is all about exploring scholarly and philosophical debates surrounding the Philosophy of Religion, developments in Christian thought and Ethical theories. In Philosophy of Religion, students study the attempts that have been made to prove the existence of God and to reconcile His existence with the existence of evil and suffering. An in-depth study of Christianity including the development of Christian thinking and the role of Christianity in modern society. An investigation into various Ethical theories and principles is undertaken on topic such as Medicine, life issues and personal conduct.

## HOW YOU STUDY

The course is made up of three units; which are undertaken in each year; Philosophy, Developments in Christian thought and Ethics. The course is 100% exam based, and this is taken at the end of year 13 for the A-Level.

Religious Studies demands hard work and is regarded as an academic discipline. An active and enquiring mind is important as well as the willingness to debate and discuss controversial issues that arise. Essays will be set on a regular basis.

## DEPARTMENT STRENGTHS AND RESOURCES

Excellent pass rate at A-Level. The RE Department has a highly qualified team of specialists with a proven track record of preparing students for public examination.

## PROGRESSION TO UNIVERSITY

Theology is highly regarded by universities as an academic subject, encompassing many fields, including Philosophy, Ethics, Old Testament/New Testament Studies, World Religions, Church History and Liberation Theology. The critical skills acquired during A-Level Religious Studies provide an excellent foundation for entry into Social work, Journalism and Business/Managerial courses.

## OUR SUCCESSES

Theology and/or Philosophy have been the chosen degree subject(s) of several students in recent years, at Cardiff, Leeds Trinity, Bishop Grosseteste, York St John and Newman.

In recent years, a number of our past students have become Youth Leaders in Catholic Youth Renewal Centres.

## COMBINES WELL WITH

History, English, Theatre Studies and Psychology.

### GCSE ENTRANCE REQUIREMENTS

A minimum of grade 5 in GCSE Religious Studies is essential.

# SOCIOLOGY

Sociology is the study of human social relationships, institutions, development and organisation.

## WHAT YOU STUDY

Sociology's subject matter is diverse, ranging from the family and education to crime and religion, from the divisions of race and social class to the shared beliefs of a common culture, and from social stability to radical change in whole societies. Social researchers draw upon a variety of qualitative and quantitative techniques to gather sociological evidence. This will focus on analysing interviews and statistics.

## HOW YOU STUDY

We use a variety of teaching methods which include the use of ICT, research tasks, problem solving, theoretical questions, debate and discussions. You will be expected to work independently but also have opportunities to complete group work, research tasks and enhance communications skills with presentations.

Progression to university with this qualification offers an engaging and effective introduction to Sociology. Students will learn the fundamentals of the subject and develop skills valued by higher education and employers, including critical analysis, independent thinking and research.

Like subjects such as Geography, History and Psychology, Sociology encompasses elements of scientific enquiry as well as more humanities based approaches. As a result, Sociology students are expected to develop a broad range of transferable skills, including research, essay writing and statistical analysis.

## OTHER RELATED DEGREE COURSES

Sociology is part of a Social Science group of subjects and intersects with other Social Sciences such as Politics, Economics, Law, Psychology and Statistics. If you are interested in human social behaviour it can provide the backbone to degrees also linked to Anthropology, English, and Criminology. Other career links include youth work, community welfare, social work and teaching.

## OUR SUCCESSES

We are a highly successful department that offers high quality teaching and learning environments. We have excellent examination results with our A-Level achieving a 100% pass rate at A\*- E.

## COMBINES WELL WITH

Sociology combines well with History and Geography.

### GCSE ENTRANCE REQUIREMENTS

A Grade 5 or above in English Language.

A Grade 4 or above in History or Geography is also desirable.



# SPORT SCIENCE & PHYSICAL EDUCATION

An excellent opportunity to acquire and develop theoretical knowledge relating to all aspects of Sport Science and Physical Education. The course requires a high standard of analytical and practical skills in relation to sports performance.

## WHAT YOU STUDY

### THEORETICAL COURSE - MODULES & CONTENT

**Applied Anatomy and Physiology** – musculo-skeletal system, cardio-respiratory system, neuromuscular system, energy systems.

**Exercise Physiology** – diet and nutrition and their effect on physical activity and performance, preparation and training methods in relation to maintaining and improving physical activity and performance, injury prevention and the rehabilitation of injury.

**Biomechanical Movement** – biomechanical principles (newton's laws, force, centre of mass), levers, analysis of movement, types of motion, fluid mechanics.

**Skill Acquisition** – skill continuums and transfer of skills, principle and theories of learning and performance, how skill classification impacts practice and learning, use of guidance and feedback, memory and information processing.

**Sport Psychology** – Individual aspects of performance (personality, attitudes, anxiety, aggression), team/group dynamics, goal setting, attribution theory, self-efficacy, leadership, confidence, stress management.

**Sport and Society** – Factors leading to the emergence of modern sport through the globalisation of sport in the 21st Century, the impact of sport on society and society on sport, sporting ethics and deviance, talent identification and elite performance, the impact of commercialisation on physical activity and sport, sport and media.

The role of technology in physical activity and sport – The use of technology to analyse physical activity and sport, the development of equipment and facilities in physical activity and sport, the role of technology in sport for performers and the audience.

These modules account for **70%** of the A-Level courses and are assessed via three written examinations in the Summer Term of Year 13.

### EVALUATION AND ANALYSIS FOR THE IMPROVEMENT OF PERFORMANCE (EAPI)

You will be assessed in your ability to observe, analyse and evaluate a sport performance. Based upon this evaluation, you will be required to explain how you would design and implement a viable training/skills program to improve the observed performance. This is worth **15%** of A-level course.

### PRACTICAL PERFORMANCE

Your sporting ability will be assessed as a player/performer or coach in one sport. There is a specific list of sports available for assessment. Check GCE Physical Education activity list on the OCR website for more details. This is worth **15%** of the A-Level course.

### PROGRESSION

**Further Study** – Sport and Exercise Science Undergraduate Degree/ Masters' Degree/PhD/Post Graduate Certificate in Education (Sport Science/Physical Education).

**Career Options** – Sport and Exercise Science Support and Research, Teacher of Physical Education, Physiotherapy, Sports Therapy, Sports Coaching, Sport and Leisure Industry, Medical Research, Sport Development Officer, Fitness Instructor, Health Professional, Diet and Nutrition Specialist.

### COMBINES WELL WITH

Biology, Physics, Applied Science and Psychology.

### GCSE ENTRANCE REQUIREMENTS

Grade 5 in GCSE is preferred but not essential.

National/regional/county/district representation in a sport(s) preferred. School level sports representation essential.

Regular participation in sport & exercise essential.

# QUICK GUIDE

## TO SUBJECT ENTRY REQUIREMENTS 2024

Please see the individual subject entries for more specific details on entry requirements. In some cases, we will consider students for a place on the courses below if they just miss the grade required.

### **ART AND DESIGN**

Grade 5 in any area of GCSE Art and Design.

### **BIOLOGY**

Grade 5 in GCSE English Language and Grade 6 in either GCSE Biology or Combined Science and a Grade 6 in GCSE Mathematics.

### **BUSINESS STUDIES**

Grade 5 in GCSE English Language and GCSE Mathematics

### **CHEMISTRY**

Grade 6 in GCSE Chemistry or Combined Science and a Grade 6 in GCSE Maths.

### **COMPUTING**

Grade 6 in GCSE Maths. GCSE Computer Science is also preferred at GCSE Grade 5.

### **CRIMINOLOGY**

Grade 5 in GCS English.

### **ENGLISH LANGUAGE**

Grade 5 English Language

### **ENGLISH LITERATURE**

Grade 6 in English Literature and English Language

### **GEOGRAPHY**

Grade 5 in GCSE Geography

### **HEALTH AND SOCIAL**

Grade 5 in GCSE English.

### **HISTORY**

Grade 5 in GCSE History and English.

### **IT (APPLIED)**

Grade 5 in GCSE English.

### **MATHS**

Grade 6 in GCSE Maths.

### **MUSIC TECHNOLOGY**

Grade 5 in GCSE Music would prove useful.

### **PHYSICS**

Grade 6 GCSE Science/Physics and Maths.

### **PSYCHOLOGY**

Grade 5 in GCSE English Language, Maths and Science.

### **RE**

Grade 5 in GCSE Religious Studies.

### **SOCIOLOGY**

Grade 5 in GCSE English Language. Grade 4 or above in GCSE History or Geography.

### **SPORTS SCIENCE AND PHYSICAL EDUCATION**

Grade 5 in GCSE PE. National, regional, county or district representation in a sport(s) preferred. School level sports representation essential. Regular participation in sport and exercise essential.

### **GENERAL ENTRY REQUIREMENTS**

Students must achieve 5 or more GCSE passes.

Two of these passes must be Grade 6 or higher.

Students who have not achieved either Grade 4 or above in English and Maths will be expected to achieve this by completing a resit in the first year of study.

See page 13 for more information on our admissions criteria.



# A-LEVEL RESULTS 2023

## WHAT HAGLEY STUDENTS HAVE ACHIEVED

SUBJECT	TOTAL	A* %	A %	B %	C %	D %	E %	U %
BIOLOGY	20	10	10	30	25	5	15	5
BUSINESS STUDIES	18	0	0	16.7	44.4	33.3	0	5.6
CHEMISTRY	14	14.3	14.3	14.3	21.4	28.6	7.1	0
COMPUTING	3	0	33.3	33.3	0	0	33.3	0
ECONOMICS	3	0	0	100	0	0	0	0
ENGLISH	10	0	10	60	30	0	0	0
ENGLISH LITERATURE	6	33.3	0	33.3	33.3	0	0	0
FRENCH	1	100	0	0	0	0	0	0
GEOGRAPHY	11	0	36.4	27.3	18.2	18.2	0	0
HISTORY	16	0	12.5	43.8	18.8	12.5	12.5	0
MATHS	16	12.5	31.3	12.5	18.8	25	0	0
MEDIA	2	0	0	0	100	0	0	0
MUSIC TECHNOLOGY	4	0	0	0	0	50	50	0
PE	26	0	15.4	19.2	34.6	11.5	19.2	0
PHYSICS	6	0	16.7	0	33.3	16.7	33.3	0
PSYCHOLOGY	16	6.3	12.5	31.3	12.5	31.3	0	6.3
RE	12	0	33.3	25	25	16.7	0	0
SOCIOLOGY	12	8.3	16.7	25	25	25	0	0

## APPLIED GENERAL QUALIFICATIONS

SUBJECT	TOTAL	A* %	A %	B %	C %	D %	E %	U %
CRIMINOLOGY	20	0	30	35	25	10	0	0

SUBJECT	TOTAL	D*	D	M	%PASS	U%
APPLIED SCIENCE	2	0	0	0	50	50
ENGINEERING	2	0	50	50	0	0
HEALTH AND SOCIAL CARE	10	20	20	60	0	0
ICT	3	0	100	0	0	0

# WHERE ARE THEY NOW?

## WHERE OUR STUDENTS HAVE MOVED ON TO THIS YEAR

AT DATE OF PUBLICATION

UNIVERSITY	COURSE
ASTON UNIVERSITY	ECONOMICS AND BUSINESS
ASTON UNIVERSITY	BUSINESS
ASTON UNIVERSITY	BUSINESS MANAGEMENT
BIMM	PRODUCING AND MUSIC BUSINESS
BIRMINGHAM CITY UNIVERSITY	BUSINESS FINANCE
BIRMINGHAM CITY UNIVERSITY	CRIMINOLOGY
BIRMINGHAM CITY UNIVERSITY	ENGLISH LITERATURE
BOURNEMOUTH UNIVERSITY	SPORTS JOURNALISM
DERBY UNIVERSITY	COMPUTER SCIENCE
HULL UNIVERSITY	PHILOSOPHY
LEEDS BECKETT UNIVERSITY	SPORTS AND EXERCISE SCIENCE
LEEDS UNIVERSITY	MATHS
LEEDS UNIVERSITY	PHILOSOPHY, THEOLOGY AND ETHICS
LIVERPOOL UNIVERSITY	HISTORY
LIVERPOOL UNIVERSITY	PSYCHOLOGY
LIVERPOOL UNIVERSITY	
LOUGHBOROUGH UNIVERSITY	HISTORY AND INTERNATIONAL RELATIONS
LOUGHBOROUGH UNIVERSITY	PSYCHOLOGY
MANCHESTER METROPOLITAN	BUSINESS AND MARKETING
MANCHESTER METROPOLITAN	BUSINESS MANAGEMENT
MANCHESTER METROPOLITAN	CYBER SECURITY
MANCHESTER METROPOLITAN	LAW
MANCHESTER UNIVERSITY	MIDWIFERY
MIDDLESEX UNIVERSITY	LAW
NEWCASTLE UNIVERSITY	MARKETING
NOTTINGHAM TRENT UNIVERSITY	FORENSIC PSYCHOLOGY
NOTTINGHAM TRENT UNIVERSITY	LAW
NOTTINGHAM TRENT UNIVERSITY	SPORTS SCIENCE AND MANAGEMENT
NOTTINGHAM UNIVERSITY	AEROSPACE ENGINEERING
NOTTINGHAM UNIVERSITY	AMERICAN STUDIES AND HISTORY
NOTTINGHAM UNIVERSITY	CHEMICAL ENGINEERING
NOTTINGHAM UNIVERSITY	MATHS
OXFORD UNIVERSITY ST PETER'S	FRENCH AND ITALIAN
OXFORD UNIVERSITY, ST JOHN'S COLLEGE	GEOGRAPHY
PORTSMOUTH UNIVERSITY	PSYCHOLOGY
ROYAL VETERINARY COLLEGE	VETERINARY SCIENCE
SHEFFIELD HALLAM UNIVERSITY	AEROSPACE ENGINEERING
SHEFFIELD HALLAM UNIVERSITY	BUILDING SURVEYOR

UNIVERSITY	COURSE
SHEFFIELD HALLAM UNIVERSITY	CRIMINOLOGY
SHEFFIELD UNIVERSITY	PHILOSOPHY
SUSSEX UNIVERSITY	PSYCHOLOGY
SWANSEA UNIVERSITY	PHARMACY
UNIVERSITY OF HERTFORDSHIRE	ECONOMICS
UNIVERSITY OF NORTH CAROLINA	CRIMINOLOGY AND CRIMINAL JUSTICE BASKETBALL APPRENTICESHIP
UNIVERSITY OF SUSSEX	NEUROSCIENCE
UWE BRISTOL	AUDIO AND MUSIC TECHNOLOGY
WORCESTER UNIVERSITY	MARKETING AND BUSINESS MANAGEMENT
WORCESTER UNIVERSITY	BIOMEDICAL SCIENCE
WORCESTER UNIVERSITY	CRIMINOLOGY WITH POLICING
WORCESTER UNIVERSITY	CYBER SECURITY
WORCESTER UNIVERSITY	GEOGRAPHY
WORCESTER UNIVERSITY	HEALTH AND SOCIAL
WORCESTER UNIVERSITY	PHYSICAL EDUCATION AND SPORTS COACHING
WORCESTER UNIVERSITY	SPORTS AND EXERCISE SCIENCE
YORK ST JOHN	PSYCHOLOGY
YORK UNIVERSITY	LINGUISTICS

### OTHER DESTINATIONS

APPRENTICESHIP - BALFOUR BEATTY
APPRENTICESHIP - BRITISH CAR AUCTIONS, CONSTELLATION AUTOMATIVE GROUP
APPRENTICESHIP - DENTAL NURSE
APPRENTICESHIP - SHANTECH - COMPUTER SERVICES LEVEL 6 CYBER SECURITY
RAF (MECHANICAL ENGINEERING)
WEST MERCIA POLICE
12 PEOPLE ARE TAKING A GAP YEAR
2 PEOPLE HAVE GONE INTO EMPLOYMENT



# OUR MISSION & VALUES

## Mission Statement

Called as God's family, we strive to achieve our personal best, by living & learning in Christ.

We believe that each and every one of us is created in God's image and likeness and is called to perform a special task.

We believe that we must use our God-given talents to fulfil our academic and spiritual potential.

Our school motto is *Semper Fidelis* ('always faithful'): we believe that by remaining faithful to Christ's teaching and example, we will continue to serve God and show selfless love to our neighbour in our daily lives.

## School Values

Our Mission Statement is supported by our school values which proposes the qualities we wish to develop in our pupils. These qualities are simple, yet challenging, and seek to enable every member of our community to take the message of the Gospels to heart and apply it to their day-to-day lives. We challenge our pupils to be:

- **Grateful** for their own gifts, for the gift of other people, and for the blessings of each day; and **generous** with the gifts, becoming people of service.
- **Attentive** to their experience and to their vocation; and **discerning** about the choices they make, and the effects of those choices.
- **Compassionate** towards their neighbour, near and far, especially the less fortunate; and **loving** by their just actions and forgiving words.
- **Faith-filled** in their beliefs and **hopeful** for the future.
- **Eloquent** and **truthful** in what they say of themselves, the relations between people, and the world.
- **Learned**, finding God in all things, and **wise** in the ways they use their learning for the common good.
- **Curious** about everything; and **active** in their engagement with the world, changing what they can do for the better.
- **Intentional** in the way they live and use the resources of the earth, guided by conscience; and **prophetic** in the example they set to others.

**HAGLEY CATHOLIC HIGH SCHOOL**  
BRAKE LANE  
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WORCESTERSHIRE  
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**HAGLEY CATHOLIC  
HIGH SCHOOL**  
SEMPER FIDELIS